Public Act 48 of 2021, Section 98b
Goal Reporting
Required by February 1, 2022 and by End of 21/22 School Year

Date: January 28, 2022 Bridgman Elementary (Grades Pro-5 through 4)
Date: June 10, 2022 Bridgman Elementary (Grades Pro-5 through 4)

Goal Category	Goal Related to Achievement or Growth on K - 4 Benchmarks
Middle of the Year Reading Goal	All students will be at or above the 30th percentile on Aimsweb winter English Language Arts benchmark testing.
End of the Year Reading Goal	All students will be at or above the 30th percentile on Aimsweb spring English Language Arts benchmark testing.
Middle of the Year Mathematics Goal	All students will be at or above the 30th percentile on Aimsweb winter Math benchmark testing.
End of the Year Mathematics Goal	All students will be at or above the 30th percentile on Aimsweb spring math benchmark testing.

Achievement or Growth on Benchmark Assessment

Reporting Category	By January 28, 2022		June 10, 2022	
	Reading	Math	Reading	Math
All Students	77%	77%		
Econ. Disadvantaged	78%	78%		
Special Education	8%	38%		
English Learner	25%	100%		
Female	76%	67%		
Male	79%	89%		
Hispanic	70%	45%		
Asian	100%	100%		
Black	100%	100%		
Multi	83%	83%		
American Indian	25%	25%		
Hawaian/Pacific Islander	100%	100%		

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Goal Reporting
Required by February 1, 2022 and by End of 21/22 School Year

Date: January 28, 2022 F. C. Reed Middle School (Grades 5-8)
Date: June 10, 2022 F.C. Reed Middle School Grades (5-8)

Goal Category	Goal Related to Achievement or Growth on 5 - 8 Benchmarks
Middle of the Year Reading Goal	Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) ELA group will increase by at least 15 percentage points on average (grades 5-8) by June 10, 2022.
End of the Year Reading Goal	Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) ELA group will increase by at least 15 percentage points on average (grades 5-8) by June 10, 2022.
Middle of the Year Mathematics Goal	Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) Math group will increase by at least 15 percentage points on average (grades 5-8) by June 10, 2022.
End of the Year Mathematics Goal	Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) Math group will increase by at least 15 percentage points on average (grades 5-8) by June 10, 2022.

Achievement or Growth on Benchmark Assessment

Reporting Category	January 28, 2022		June 10, 2022	
	Reading	Math	Reading	Math
All Students	86.4%	80.1%		
Econ. Disadvantaged	83.2%	71.6%		
Special Education	54.8%	47.6%		
English Learner	100%	100%		
Female	85%	85%		
Male	88.8%	83.6%		
Hispanic	100%	90.9%		
Asian	100%	100%		
Black	70%	50%		
Multi	80%	60%		
American Indian	N/A	N/A		
Hawaian/Pacific Islander	N/A	N/A		

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Goal Reporting
Required by February 1, 2022 and by End of 21/22 School Year

Date: January 28, 2022 Bridgman High School Grades (9-12)
Date: June 10, 2022 Bridgman High School Grades (9-12)

Goal Category	Goal Related to Achievement or Growth on 9-12 Benchmarks
Middle of the Year Reading Goal	75% of all 9th - 11th graders will meet the ERW benchmark on the fall PSAT.
End of the Year Reading Goal	Current 9th grade students who meet the ERW benchmark on the PSAT will increase 5% from the fall to the spring.
Middle of the Year Mathematics Goal	55% of all 9th - 11th graders will meet the Math benchmark on the fall PSAT.
End of the Year Mathematics Goal	Current 9th grade students who meet the Math benchmark on the PSAT will increase 5% from the fall to the spring.

Achievement or Growth on Benchmark Assessment

Reporting Category	January 28, 2022		June 10, 2022	
	Reading	Math	Reading	Math
All Students	79% of 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	57% of 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.		
Econ. Disadvantaged	72% of Economically Disadvantaged 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	50% of Economically Disadvantaged 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.		
Special Education	33% of Special Education 9th - 11th graders met or approaching the ERW benchmark on the Fall PSAT test.	17% of Special Education 9th - 11th graders met or approaching the Math benchmark on the Fall PSAT test.		
English Learner	N/A	N/A		
Female	87% of female 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	54% of female 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.		

Male	73% of male 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	59% of male 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.	
Hispanic	44% of hispanic 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	56% of hispanic 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.	
Asian	83% of Asian 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	50% of Asian 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.	
Black	71% of Black 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test.	29% of Black 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test.	
Multi	100% of 9th - 11th graders who are two or more races met or exceeded the ERW benchmark on the Fall PSAT test.	100% of 9th - 11th graders who are two or more races met or exceeded the Math benchmark on the Fall PSAT test.	
American Indian	N/A	N/A	
Hawaian/Pacific Islander	N/A	N/A	